

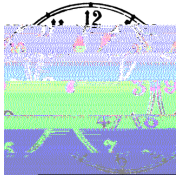
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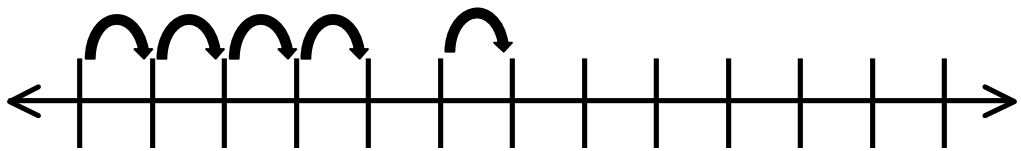
Students use circle clock templates. As a class, students practice counting by 5s and moving the minute hand.



Next students practice counting by 15s while moving the minute hand.

Show students a number line numbered 1-12. Students practice counting by 5s and 15s on the number line.

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Remind students that it takes 5 minutes for the minute hand to move from one number to the next on the clock face. If necessary, have students count the minutes between each number on the clock.

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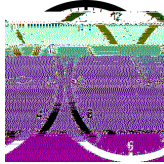
Have student practice showing time on their clocks. Students hold up their clocks while teacher checks for understanding.

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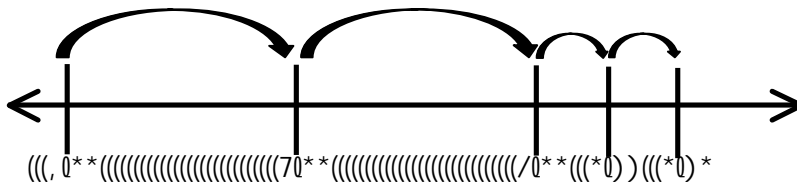
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Once students have a good understanding of telling time to the nearest minute, quarter hour, and half hour, have students work on elapsed time problems.



Example 1) *What time is on the clock?*

*What time will it be in 2 hours and 10 minutes?*



[It will be 5:05.]

*What time will it be in 1 hour and 53 minutes?*

[It will be 4:48.]



Example 2) *What time is on the clock?*

*What time will it be in 1 hour and 20 minutes?*



You Try 2) Sarah rents a movie that is 1 hour and 24 minutes long. She starts watching the movie at 5:12 P.M. What time will the movie end?

[It will end at 6:36 P.M.]